

GLOBAL
EDITION



Racial and Ethnic Groups

FOURTEENTH EDITION

Richard T. Schaefer



ALWAYS LEARNING

PEARSON

Racial and Ethnic Groups

Fourteenth Edition

Global Edition

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Richard T. Schaefer

DePaul University

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To my grandson, may he grow to flourish
in our multicultural society

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Speaking Out

- Problem of the Color Line, by W. E. B. Du Bois (Chapter 1)
- Gangsters, Gooks, Geishas, and Geeks, by Helen Zia (Chapter 2)
- The Conversation We’re *Not* Having When We Talk About Affirmative Action, by Gail Christopher (Chapter 3)
- Chinese Exclusion Act of 1882, by Judy Chu (Chapter 4)
- The Next Americans, by Tomás Jiménez (Chapter 5)
- Holocaust Museum of the Indigenous People Should Be Built at Wounded Knee, by Tim Giago (Chapter 6)
- The New Jim Crow, by Michelle Alexander (Chapter 7)
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- Puerto Ricans Cannot Be Silenced, by Luis Gutierrez (Chapter 10)
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- What Do Women and Men Want?, by Kathleen Gerson (Chapter 15)
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A Global View

- The Roma: A Thousand Years of Discrimination (Chapter 3)
 - Immigration and South Africa (Chapter 4)
 - Australia's Aboriginal People (Chapter 6)
 - France Noire: Black France (Chapter 7)
- The Salvadoran Connection (Chapter 9)
 - Muslims in France (Chapter 11)
 - Argentina's Jewish Community (Chapter 14)
 - Gender Inequality in Japan (Chapter 15)

Preface

The first fifteen years of the 21st century have witnessed significant changes. The heavily written about growth in the Latino population has overtaken the African American population with the Asian American population growing faster than either. Meanwhile, the number of White non-Hispanic youth has actually become a numerical minority when compared collectively to the other racial and ethnic groups. Yet alongside these demographic changes has been a series of events that serve to underscore the diversity of the American people.

People cheered on May 1, 2011, upon hearing that Osama bin Laden had been found and killed. However, the always patriotic American Indian people were very troubled to learn that the military had assigned the code name “Geronimo” to the infamous terrorist. The Chiricahua Apache of New Mexico were particularly disturbed to learn the name of their freedom fighter was used in this manner.

Barack Obama may be the son of an immigrant and the first African American president, but that is not the end of his ethnicity. On an official state visit to Ireland, the president made a side trip to the village of Moneygall in County Offaly from where his great-great-grandfather Falmouth Kearney, a shoemaker’s son, came to the United States in 1850.

Race and ethnicity are an important part of the national agenda. Thirty years ago, when the first edition of this book was being written, it was noted that race is not a static phenomenon and that, although it is always a part of the social reality, specific aspects change. At that time, the presence of a new immigrant group, the Vietnamese, was duly noted, and the efforts to define affirmative action were described. Today, we seek to describe the growing presence of Salvadorans, Haitians, Tongans, Somalis, Hmong, and Arab Americans.

Specific issues may change over time, but they continue to play out against a backdrop of discrimination that is rooted in the social structure and changing population composition as influenced by immigration and reproduction patterns. One unanticipated change is that the breakup of the Soviet Union and erosion of power of totalitarian leaders in the Middle East have made ethnic, language, and religious divisions even more significant sources of antagonism between and within nations. The old ideological debates about communism and capitalism have been replaced by emotional divisions over religious dogma and cultural traditions.

Changes in the Fourteenth Edition

We continue to take full advantage of the most recent data releases from the Census Bureau through the annual American Community Survey. This allows the timelier updating of information, instead of waiting for the results of the census every ten years. The reader will find updated and revised tables, figures, maps, and Internet sources. As one example of the thorough updating, we note that over 30 percent of the citations in the references are new since the last edition.

Learning Objectives are explicitly identified at the beginning of each chapter with the numbered Summary points and Review Questions at the conclusion of each chapter tied specifically to each objective.

Relevant scholarly findings in a variety of disciplines, including economics, anthropology, social psychology, and communication sciences, have been incorporated. The

Speaking Out feature appears in every chapter. These selections provide firsthand commentaries on race and ethnicity in America. This helps us appreciate the expression and passion of racial and ethnic groups in response to prejudice and challenges. Excerpts are included from the writings or speeches of noted members of racial and ethnic groups, such as Elie Wiesel, W. E. B. DuBois, Tomás R. Jiménez, Helen Zia, and Nelson Mandela. Their writings will help students appreciate the emotional and the intellectual energies felt by subordinate groups.

New to this edition are Key Terms of environmental refugees, feminism, kanaka maoli, medical apartheid, religion, segmented assimilation, and two-state solution. Previous users will see a definite increase in the effort to introduce key terms throughout the book in an effort to make them a part of the reader's working vocabulary.

Along with the Speaking Out feature, the Research Focus and Global View boxes offer new insights into the ever-changing nature of race and ethnicity. Eighteen of these boxes are new to the fourteenth edition.

The Spectrum of Intergroup Relations figure now appears in sixteen of the chapters. Included among these is a large, comprehensive Spectrum at the end of the final chapter, which ties the observations together from throughout the textbook.

The fourteenth edition includes entirely new sections on why hate crimes carry harsher penalties, avoiding racial and ethnic groups through the Internet, the African American middle class, the state of education among Hispanics, and contemporary feminism.

We continue and update the new feature added in the twelfth edition called A Global View, consisting of boxes that profile racial and ethnic issues in other nations. This edition features an entirely new one on "France Noire: Black France." These discussions are intended to create a dialogue between the student reader and the material in this book concerning the similarities in racial and ethnic issues globally.

Chapter-by-Chapter Changes

As with all previous editions, every line, every source, and every number has been rechecked for its currency. We pride ourselves on providing the most current information possible to document the patterns in intergroup relations both in the United States and abroad. In addition to all these revisions and new material, we now detail the major changes chapter by chapter:

Chapter 1

- New opening examples
- New Jeff Parker cartoon on changing racial and ethnic landscape
- Latest American Community Survey 2010 data update all statistics
- New census data now allows listing of Arab Americans among major racial groups.
- Table of metropolitan segregation data for African Americans, Hispanics, and Asian Americans
- 2012 map of minority population by counties
- Proposed census changes for racial/ethnic categories for 2020
- Racial and ethnic population projections for 2060 including data for Arab and Biracial Americans

Chapter 2

- New opening example on impact of racial names on allocating public assistance
- Research Focus: Virtual Prejudice and Anti-Prejudice
- Speaking Out: Gangsters, Gooks, Geishas, and Geeks, by Helen Zia
- 2012 data on police profiling in New York City

- New section on avoidance of racial and ethnic groups via the Internet
- New cartoon on workplace diversity
- 2012 data on foreign-born workers

Chapter 3

- Actions in Czech republic taken on Roma schooling
- Section: What Are Hate Crimes?
- Section: Why Do Hate Crimes Carry Harsher Penalties?
- Figure on hate crimes (updated to 2012 release)
- Map of voter identification laws illustrates institutional discrimination
- 2013 HUD study of housing discrimination
- Tables and figure on income by race and sex, holding education constant, updated through 2013 Census reports
- Wealth inequity data updated through the recent economic slowdown
- Research Focus: The Unequal Wealth Distribution
- Implications of *Fisher v. University of Texas* 2013 decision outlined
- Speaking Out: The Conversation We're *Not* Having When We Talk About Affirmative Action, by Gail Christopher
- Recent changes in Craigslist policy on discriminatory advertisements

Chapter 4

- Opener on the success of Dr. Alfredo Quinones-Hinojosa
- Two figures and map on immigration updated through 2012
- Speaking Out: Chinese Exclusion Act of 1882, by Judy Chu
- Table on immigrant adaptation to the USA
- Research Focus: The Hispanic Dairyland
- Updated figure on languages most frequently spoken at home from 2013 census report
- Cartoons on bilingual language and “border-line schizophrenia”
- Table on refugees updated to 2012
- Key terms of occupational segregation and environmental refugees

Chapter 5

- Opening on Little Italy and Chinese Americans in Manhattan's Little Italy
- Head “Studying Whiteness” rephrased
- More states enact “moment of silence” as a stand-in for prayer in schools
- Romanian language newspaper persists
- New key term of religion and key term of White privilege re-introduced

Chapter 6

- Opener on tribal language use
- Table of major tribal languages
- National map on population of American Indians by county
- Cartoon on destruction of indigenous people of North America
- Table on largest American Indian groupings

- Snapshot table of major social indicators comparison with total population
- Background on policies on Alaskan Natives
- Table of poverty rates of American Indians in cities with largest populations
- Speaking Out: Holocaust Museum of the Indigenous People Should Be Built at Wounded Knee, by Tim Giago
- End of growth in tribal casinos
- Research Focus: Sovereignty of the Shinnecock Nation
- Another look at the Washington NFL team's nickname

Chapter 7

- Obama's family connection to slavery
- Locating of Gee's Bend on Civil Rights Movement map
- Global View: France Noire: Black France
- Speaking Out: The New Jim Crow, by Michelle Alexander

Chapter 8

- Speaking Out: On the 50th Anniversary of the March on Washington, by Charles Rangel
- Reintroducing key term color-blind racism to describe Acting White theory
- Section on "The Middle Class" within Economic Picture
- Research Focus: Moving on Up, or Not
- Reformulation of table on Black presence in selected occupations
- Key term of medical apartheid
- Figure of Black-White voter turnout comparison over time
- Challenge in fundraising faced by Black politicians
- Map on changes in Black population by county 2000-2010

Chapter 9

- Opener on growth of Latinos in rural America
- Figure comparing Hispanic versus White non-Hispanic worker wages
- Section on Education
- Figure comparing Hispanic versus White non-Hispanic going to college
- Comparison of Irish and Cuban immigration
- Speaking Out: Leaving Cuba, by J. Alfredo Jimenez
- Map on Latin American countries
- Survey data on how Salvadorans feel about the USA

Chapter 10

- The Borderlands moved to this chapter from Chapter 9
- Map of the Borderlands

Chapter 11

- Introduction by Marvel Comics of a Muslim American superhero character
- The impact of Islamophobia on the 9/11 generation

- 2012 Arab and Muslim political party preferences
- Figure on Arab American household income data

Chapter 12

- Chapter opener on the diversity of Asian American life
- Key term chain immigration reintroduced
- Table comparing six Asian American groups with USA population on four social indicators
- Discussion of bhanga dancing among Indian Americans
- New cartoon of Japanese American artist Tak Toyoshima
- New heading under Hawai'i: Sovereignty Movement
- Key term of kanaka maoli
- Speaking Out: Recognizing Native Hawaiians, by Daniel Akaka
- Updated map and pie graph of major Asian and Pacific Islander American groups based on 2010 population reports

Chapter 13

- Emergence of Chinese outside of old Chinatowns
- Research Focus: Tiger Mothers
- Key term tiger mother
- Key term of familism reintroduced within context of tiger mother
- Closer look at the “No, No” internees
- Key term xenophobia reintroduced
- Four factors explaining persistence of anti-Asian American prejudice
- Speaking Out: Anti-Bullying, by Mike Honda

Chapter 14

- Blatant anti-Semitism in an upstate New York school
- National and world maps of Jewish population updated to 2012
- Figure on anti-Semitic incidents updated to 2012 report
- Results of 2012 multi-nation anti-Semitism survey
- Results of a 2013 European survey on anti-Semitism
- Results of a 2013 USA survey comparing Jewish denominations
- Efforts of some Jewish faiths to reach out

Chapter 15

- Twitter, and other IT corporations, lack of female board director members
- Research Focus: Give Me a Male Boss
- Section on Feminism with key term added
- Updated figure on women's labor force participation in selected countries
- Updated figure on ratio of women's to men's earnings in selected occupations
- Updated figure on income by sex, holding education constant
- Figure on Labor Department data on allocation of housework between men and women
- Women entrepreneurs in Japan

Chapter 16

- Updated table comparing four nations
- Recent Canada discrimination study
- Critical look at Two-state solutions for Israel and Palestine

Chapter 17

- Research Focus: The Three Maxes
- Figure: Actual and Projected Growth of the Elderly Population of the United States, 1960–2060
- Figure: Changes in Minority Population under Age 18, 2000–2010
- Key term “matrix of domination” reintroduced
- USA map on same-sex households
- Updated look at gays in television
- Results of 2013 national survey on gays and lesbians
- Latest on gay marriage policy
- Speaking Out: My Journey Into the Deaf World, by Erik Olin Wright

Complete Coverage in Four Parts

Any constructive discussion of racial and ethnic minorities must do more than merely describe events. Part I, “Perspectives on Racial and Ethnic Groups,” includes the relevant theories and operational definitions that ground the study of race and ethnic relations in the social sciences. We specifically present the functionalist, conflict, and labeling theories of sociology in relation to the study of race and ethnicity. We show the relationship between subordinate groups and the study of stratification. We also introduce the dual labor market theory and the irregular economy theory from economics and the reference group theory from psychology. The extensive treatment of prejudice and discrimination covers anti-White prejudice as well as the more familiar topic of bigotry aimed at subordinate groups. Discrimination is analyzed from an economic perspective, including the latest efforts to document discrimination in environmental issues such as location of toxic waste facilities and the move to dismantle affirmative action.

In Part II, “Ethnic and Religious Sources of Conflict,” we examine some often-ignored sources of intergroup conflict in the United States: White ethnic groups and religious minorities. Diversity in the United States is readily apparent when we look at the ethnic and religious groups that have resulted from waves of immigration. Refugees, now primarily from Haiti and Central America, also continue to raise major issues.

Any student needs to be familiar with the past to understand present forms of discrimination and subordination. Part III, “Major Racial and Ethnic Minority Groups in the United States,” brings into sharper focus the history and contemporary status of Native Americans, African Americans, Latinos, Arab and Muslim Americans, Asian Americans, and Jews in the United States. Social institutions such as education, economy, family, housing, the criminal justice system, healthcare, and politics receive special attention for the subordinate groups. The author contends that institutional discrimination, rather than individual action, is the source of conflict between the subordinate and dominant elements in the United States.

Part IV, “Other Patterns of Dominance,” includes topics related to American racial and ethnic relations. The author recognizes, as have Gunnar Myrdal and Helen Mayer Hacker before, that relations between women and men resemble those between Blacks

and Whites. Therefore, in this book, we consider the position of women as a subordinate group. Since the first edition of *Racial and Ethnic Groups*, published more than 25 years ago, debates over equal rights and abortion have shown no sign of resolution. For women of color, we document the matrix of domination suffered because of their subordinate status of race and gender.

Perhaps we can best comprehend intergroup conflict in the United States by comparing it with the ethnic hostilities in other nations. The similarities and differences between the United States and other societies treated in this book are striking. We examine the tensions in Mexico, Brazil, Israel, Palestine, and South Africa to document further the diversity of intergroup conflict.

The final chapter highlights other groups that have been the subject of exclusion: the aged, people with disabilities, and gay men and lesbians. This chapter also includes a concluding section that ties together thematically the forces of dominance and subordination and the persistence of inequality that have been the subject of this book.

Features to Aid Students

Several features are included in the text to facilitate student learning. A short introductory section alerts students to important issues and topics to be addressed. To help students review, each chapter ends with a Conclusion and the new feature of a numbered Summary list. The Key Terms are highlighted in bold when they are first introduced in the text and are listed with page numbers at the end of each chapter. Periodically throughout the book, the Spectrum of Intergroup Relations first presented in Chapter 1 is repeated to reinforce major concepts while addressing the unique social circumstances of individual racial and ethnic groups.

In addition, there is an end-of-book Glossary with full definitions referenced to page numbers. This edition includes both Review Questions and Critical Thinking Questions. The Review Questions are intended to remind the reader of major points, whereas the Critical Thinking Questions encourage students to think more deeply about some of the major issues raised in the chapter. An extensive illustration program, which includes maps and political cartoons, expands the text discussion and provokes thought.

Ancillary Materials

This book is accompanied by an extensive learning package to enhance the experience of both instructors and students.

Supplementary Material for Instructors

Instructor's Manual and Test Bank Each chapter in the Instructor's Manual offers a variety of the following types of resources: Chapter Summary, Chapter Outline, Learning Objectives, Critical Thinking Questions, Activities for Classroom Participation, Key Terms, Suggested Readings, and Suggested Films. Designed to make your lectures more effective and to save preparation time, this extensive resource gathers useful activities and strategies for teaching your course.

Also included in this manual is a test bank offering multiple-choice, true/false, fill-in-the-blank, and/or essay questions for each chapter. The Instructor's Manual and Test Bank is available to adopters at www.pearsonglobaleditions.com/Schaefer.

PowerPoint Presentation The PowerPoint presentations are informed by instructional and design theory. You have the option in every chapter of choosing from Lecture and Illustration (figures, maps, and images) PowerPoints. The Lecture PowerPoint slides

follow the chapter outline and feature images from the textbook integrated with the text. They are available to adopters via www.pearsonglobaleditions.com/Schaefer.

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About the Author

Richard T. Schaefer grew up in Chicago at a time when neighborhoods were going through transitions in ethnic and racial composition. He found himself increasingly intrigued by what was happening, how people were reacting, and how these changes were affecting neighborhoods and people's jobs. In high school, he took a course in sociology. His interest in social issues caused him to gravitate to more sociology courses at Northwestern University, where he eventually received a B.A. in sociology.

"Originally as an undergraduate I thought I would go on to law school and become a lawyer. But after taking a few sociology courses, I found myself wanting to learn more about what sociologists studied and was fascinated by the kinds of questions they raised," Dr. Schaefer says. "Perhaps most fascinating and, to me, relevant to the 1960s was the intersection of race, gender, and social class." This interest led him to obtain his M.A. and Ph.D. in sociology from the University of Chicago. Dr. Schaefer's continuing interest in race relations led him to write his master's thesis on the membership of the Ku Klux Klan and his doctoral thesis on racial prejudice and race relations in Great Britain.

Dr. Schaefer went on to become a professor of sociology. He has taught sociology and courses on multiculturalism for 30 years. He has been invited to give special presentations to students and faculty on racial and ethnic diversity in Illinois, Indiana, Missouri, North Carolina, Ohio, and Texas.

Dr. Schaefer is the author of *Racial and Ethnic Diversity in the USA* (Pearson 2014) and *Race Matters*, seventh edition (Pearson, 2012). Dr. Schaefer is the general editor of the three-volume *Encyclopedia of Race, Ethnicity, and Society* (2008). He is also the author of the thirteenth edition of *Sociology* (2012), the eleventh edition of *Sociology: A Brief Introduction* (2015), third edition *Sociology: A Modular Approach* (2015), and the sixth edition of *Sociology Matters* (2013). Schaefer coauthored with William Zellner the ninth edition of *Extraordinary Groups* (2011), which, in 2014, was translated into Japanese. His articles and book reviews have appeared in many journals, including *American Journal of Sociology*, *Phylon: A Review of Race and Culture*, *Contemporary Sociology*, *Sociology and Social Research*, *Sociological Quarterly*, and *Teaching Sociology*. He served as president of the Midwest Sociological Society from 1994 to 1995. In recognition of his achievements in undergraduate teaching, he was named Vincent de Paul Professor of Sociology in 2004.

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